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Dear Dick,

1) What kind of a resource might old graduates be for those I.S. students in high school? Could you answer this?— I am sure you have access to all kinds of terms to designate the strengths and opportunities involved.

When we got to more situated "tabled" discussions, I feel a need to bring out and clarify the language and reasoning according to which I.S. was created in the first place.

2) Is it really true that I feel more deeply related to I.S. than to the U.S.A. (in the field of "architecture" 'present-political')?

How about you?

Have I anchored my line to an illusion?

3) "Time, time, time, see what's become of me"

I picture nostalgia looking out the window of I.S. (or perhaps somewhere else) and saying "Ah, I've been through there, and this is how my (school, nation, club — hope, dream, etc.) is carrying on."

And I picture the future-man (the become-what-you-are\* complex) looking in to a place where all those terms (nation, people, dream — even I.S. continuity organizational and political projects) are relative. Relative to others. Others where? In the world. And so... have you ever noticed that peculiarity that illusion is reality?

\* this is from Nietzsche. Dick, I do not know how much literature to assume so I will do this footnotes number.

4) Sorry to drift off like that. Come on, let's get together some concrete proposals. Push through paper to word to act and return to the proprietous opacity of the social world. Let us cease philosophical invention and become dealers of another infernal but holy machine.

5) What do you say? "Independent Study Continuity"? Fine. We are going to have to present these proposals to Hm, Bah, and Harumph of the Board of Education, and so on....

But I don't know. The life of a janitor hasn't got everything, but at least its something.

love,

Mike