

Question 1

What are the gifted programs?

- A: What are the philosophies behind them? Why do they exist?
i) individually
ii) in common
- B: How is this philosophy implemented in terms of scheduling, credit, class size and structure, personell, facilities, student selection, teacher selection, counseling, and
- C: How is this different from the usual program?

Possible sources of information

Statements of history and philosophy as well as information on how the programs are operated can be obtained from the school districts if they are at all cooperative? For comparison to the usual school system I should think that accreditation reports from the schools involved should be able to provide this information. It may be possible to gather some of this information from the statements of philosophy. In instances where direct information about the regular system is unavailable the question arises; Can the comparison be made? How? This question might be answered by finding instances where all of the needed information is available and seeing if the description of the regular program is the same when drawn from different sources of information.

Question 2

How do these changes in the program affect the students in terms of;

- Achievement
- Aptitude
- Creativity
- Motivation
- Special talents
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Possible sources of information

Testing results of matched students will be able to provide the bulk of the information. Another method might be to interview students, teachers, counselors involved in the program and obtain some sort of objective evaluation of how the student has been changed. Yet another method would be to compare the products of students of matched populations.

Question 3

What is the specific cause or causes of these changes?

Possible sources of information

Comparison of information collected on philosophy, implementation and results for correlations. Statements of

individual teachers, counselors, administrators might provide
some insight into this question.

Since the finding of an answer to this question is really the
purpose of this project;

Hypothesis...

The primary cause of the success of these programs is
the attempt to be flexible and individualize the education
of each student involved.